



**Powel Elementary School**  
**Parent and Family Engagement Policy**  
**School Year 2020-2021**  
**Revision Date: May 21, 2020**

In support of strengthening student academic achievement, Powel Elementary School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The Powel Elementary School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT  
REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

**Section A: JOINTLY DEVELOPED**

**Powel Elementary School** will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

*During our Spring Title I Parent Meeting, parents are given the opportunity to provide feedback, suggestions and input regarding the content of the Parent and Family Engagement Policy. In addition, feedback from SAC meetings, Home and School meetings, and parent surveys are used to inform the creation of this policy. Due to the COVID-19 pandemic, in lieu of a Spring Title I Parent Meeting, a period for open feedback was held from May 8, 2020 to May 21, 2020, with the document finalized on May 21, 2020.*

**Section B: ANNUAL TITLE I MEETING**

**Powel Elementary School** will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

*The Annual Title I Parent Meeting will be held in the Fall. Parents will be notified via school calendar, text blast, morning announcements, and flyer of this important meeting. During this meeting topics such as Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact are discussed by the Principal or designee.*

**Section C: COMMUNICATIONS**

**Powel Elementary School** will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

- 1) During the Title I meeting, parents will receive and review the School-Parent Compact, as well as the Parent and Family Engagement Policy. This information will also be posted to the school's website and sent electronically, via email blast.
- 2) Communications are sent home regularly in the Tuesday folder
- 3) Policies are included in the parent handbook
- 4) Title I components are reviewed during Annual Title I meeting
- 5) Parent communications are posted to the school website
- 6) The Family and Community Engagement Office can provide translation services when needed to reach non-English speaking families.
- 7) Meetings and workshops will be held at various times during the day and evening.

## **Section D: SCHOOL-PARENT COMPACT**

**Powel Elementary School** will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

*During our Spring Title I Parent Meeting, parents are given the opportunity to provide feedback, suggestions and input regarding the content of the Parent and Family Engagement Policy. In addition, feedback from SAC meetings, Home and School meetings, and parent surveys are used to inform the creation of this policy. Due to the COVID-19 pandemic, a period for open feedback was held from May 8, 2020 to May 21, 2020 to provide parents and staff members an opportunity to provide input into the content of the Parent and Family Engagement Policy and School/ Parent Compact.*

## **Section E: RESERVATION OF FUNDS**

**Powel Elementary School** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- *During the Winter Title I meeting we discuss with parent's decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent.*
- *This year the meeting was held on January 30, 2020*
- *In addition, we use the following opportunities to discuss Parent Engagement money:*

- 1) SAC meeting discussion*
- 2) Home & School General Meeting*
- 3) Parent Survey (Winter)*
- 4) Parents are notified of the 1% set-aside during the Annual TI Meeting (Back to School Night).*

## **Section F: COORDINATION OF SERVICES**

**Powel Elementary School** will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- 1) Our Partnership with Drexel University allows resources to support STEAM*
- 2) Our Partnership with RHD provides resources to support climate*
- 3) Parent workshops via partnerships with community organizations*

## **Section G: BUILDING CAPACITY OF PARENTS**

**Powel Elementary School** will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

1. Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and

2. Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
3. Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
  - a) The challenging State's academic standards
  - b) The State and local academic assessments including alternate assessments
  - c) The requirements of Title I, Part A
  - d) How to monitor their child's progress
  - e) How to work with educators to improve the achievement of their child
  - *During the Annual Title I meeting we discuss the challenging State's academic standards the State and local academic assessments including alternate assessments, the requirements of Title I, Part A, how parents are to monitor their child's progress and how to work with educators to improve the achievement of their child. This parent meeting occurs every Fall.*
  - In addition, we offer:
    - 1) *Academic Open Houses*
    - 2) *Family Math Night*
    - 3) *Parent Workshops*
    - 4) *Parent Conferences*
    - 5) *Progress Reports*

#### **Section H: BUILDING CAPACITY OF SCHOOL STAFF**

**Powel Elementary School** will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- 1) *With the assistance of parents, we offer a Professional development in the fall, given by the Principal or designee for teachers and staff on parent engagement.*
- 2) *The Annual Parent Survey provides feedback that we incorporate into Professional Development*
- 3) *Teacher and staff resources (e.g. books, articles, web-based resources)*
- 4) *Coaching/feedback*

**Powel Elementary School** will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- 1) *Parent meetings*
- 2) *Parent conferences*
- 3) *Home visits*
- 4) *RtII meetings*

*Kimberly Ellerbee*  
Signature

*9/14/20*  
Date